

There are four parts to this test. Each question carries one mark. You will hear each part **twice**. For each part there will be time for you to look through the questions and time for you to check your answers.

Write your answers on the question sheet. You will have six minutes at the end of the test to copy your answers, in pencil, onto the separate answer sheet.

Part 1

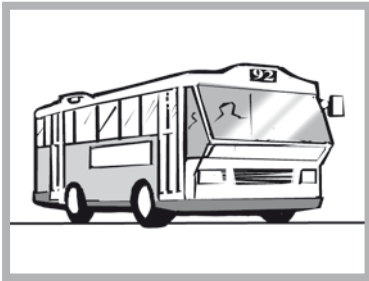
Questions 1-7

There are seven questions in this part. For each question, there are three pictures and a short recording.

Choose the correct picture and put a tick (✓) in the box below it.

Example: How will they get to the cinema?

0.



A



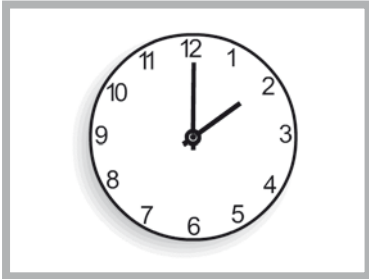
B



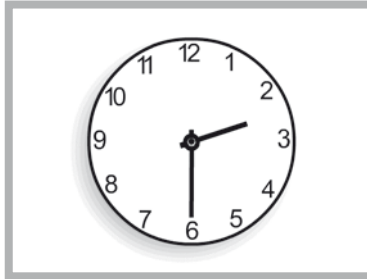
C

ANSWER: A B C

1. What time will the meeting start?



A



B



C

2. What would Tina prefer to do this afternoon?



A

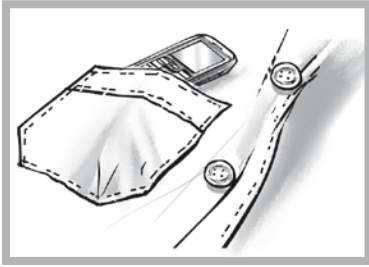


B



C

3. Where is the man's phone?



A

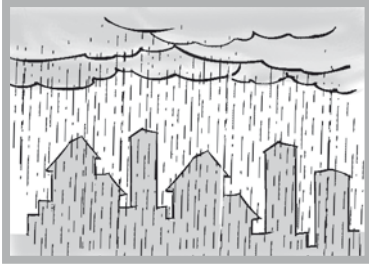


B

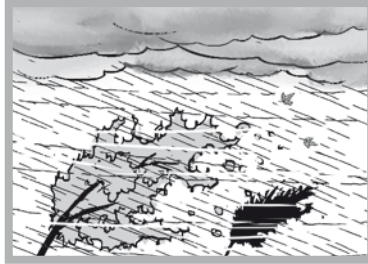


C

4. What is the weather going to be like tomorrow?



A

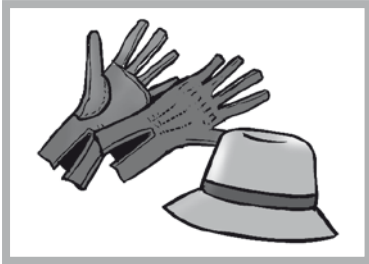


B



C

5. What did Mike buy for his sister?



A



B



C

6. Where is Susy's house?



A



B



C

7. Which one is Milly?



A



B



C

Part 2

Questions 8-13

You will hear a radio interview with a man, Stan Robinson, talking about when he ran round the coast of England.

For each question, put a tick (✓) in the correct box.

-
- | | | |
|---|--|--------------------------|
| 8. Stan decided to run round the coast of England when | A his work became too stressful. | <input type="checkbox"/> |
| | B he lost his job. | <input type="checkbox"/> |
| | C he heard that the hospital needed money. | <input type="checkbox"/> |
| 9. Stan was offered financial support by | A his wife. | <input type="checkbox"/> |
| | B the local hospital. | <input type="checkbox"/> |
| | C the vicar of the local church. | <input type="checkbox"/> |
| 10. How many nights did Stan sleep in a hotel? | A One. | <input type="checkbox"/> |
| | B Three. | <input type="checkbox"/> |
| | C Five. | <input type="checkbox"/> |
| 11. Stan thinks the most dangerous thing was | A some animals he met. | <input type="checkbox"/> |
| | B getting lost. | <input type="checkbox"/> |
| | C the traffic. | <input type="checkbox"/> |
| 12. What does he say about the weather? | A He had clothing for all types of weather. | <input type="checkbox"/> |
| | B He always watched the weather forecast. | <input type="checkbox"/> |
| | C It rained more than he expected. | <input type="checkbox"/> |
| 13. According to Stan, most of the people he talked to | A thought he was a bit strange. | <input type="checkbox"/> |
| | B were curious to know more. | <input type="checkbox"/> |
| | C were happy to answer his questions. | <input type="checkbox"/> |

Part 3

Questions 14-19

You will hear a teacher telling a class about a school trip.
For each question, fill in the missing information in the numbered space.

School Trip to Haverford Castle

Tuesday, 15th May

Meet in the school car park at (14)

9.00 a.m.: Talk and (15)

10.15 a.m.: Break

10.30 a.m.: Guided tour and museum visit

1.00 p.m.: Lunch - eat your own sandwiches in the Main Hall or in the (16)
- pasta or (17) and a drink, in the Castle Café (£5).

2.00 p.m.: Afternoon activities include: treasure hunt, nature trail and (18)
workshop.

Maximum spending money: (19) £

Arrive back in school car park at 6 p.m.

Part 4

Questions 20-25

Look at the six questions for this part.

You will hear a girl called Tina, and a boy called John talking about a holiday activity.

Decide if each sentence is correct or incorrect.

If it is correct, put a tick (✓) in the box under **A** for **YES**. If it is not correct, put a tick (✓) in the box under **B** for **NO**.

| | A | B |
|---|--------------------------|--------------------------|
| | YES | NO |
| 20. Both John and Anna think the musical will be a success. | <input type="checkbox"/> | <input type="checkbox"/> |
| 21. Mrs Stevens broke her leg during rehearsals. | <input type="checkbox"/> | <input type="checkbox"/> |
| 22. Mrs Steven laughed when Paul ran on to the stage at the wrong time. | <input type="checkbox"/> | <input type="checkbox"/> |
| 23. Anna thinks it's understandable that Mrs Stevens is a bit serious. | <input type="checkbox"/> | <input type="checkbox"/> |
| 24. Anna was hoping for a major role in the musical this year. | <input type="checkbox"/> | <input type="checkbox"/> |
| 25. John thinks Anna is a better actor than Sandra. | <input type="checkbox"/> | <input type="checkbox"/> |

Audio script

There are four parts to the test. You will hear each part twice. For each part there will be time for you to look through the questions and time for you to check your answers.

Write your answers on the question paper. You will have six minutes at the end of the test to copy your answers onto the answer sheet. Now look at Part 1. There are seven questions in this part. For each question there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it. Before we start, here is an example:

0. How will they get to the cinema?

Boy: The film starts at 8, so we can get the train at about 7.30.

Girl: There are no trains between 7 and 8. We'll have to get the 7.20. bus from the station. My dad'll bring us home in the car afterwards. There are no buses that late.

PAUSE 5 SECONDS

The first picture is correct so there is a tick in box A. Look at the three pictures for question 1 now.

PAUSE 5 SECONDS

Now we are ready to start. Listen carefully. You will hear each recording twice.

1. What time will the meeting start?

Boy: Are you going to the meeting about the school trip this afternoon?

Girl: Yeah. Half-past two, isn't it?

Boy: Didn't they tell you? We have to start half an hour earlier because the headmaster has to leave by three-thirty.

Girl: OK. So, two o'clock then. At least that means it won't last longer than an hour and a half. I hate long meetings. See you at there.

PAUSE 5 SECONDS

Now listen again.

REPEAT

PAUSE 5 SECONDS

2. What would Tina prefer to do this afternoon?

Man: Shall we go for a walk by the river this afternoon? Or would you like to see that art exhibition we read about in the paper? Or maybe you'd prefer to go shopping.

Woman: Hmm. How long is the exhibition on for?

Man: Until next month.

Woman: Well, in that case, I'd rather go to the river. I don't feel like shopping and the weather's too nice to stay inside. We can see the exhibition another time.

PAUSE 5 SECONDS

Now listen again.

REPEAT

PAUSE 5 SECONDS

3. Where is the man's phone?

Man: I can't find my phone. I hope I haven't left it in the café.

Woman: Oh, you lent it to me to send a message to Anna, remember? I think I put it in my bag.

Man: Or in your coat pocket. You were wearing your grey coat.

Woman: Let me see. Yes, you're right. Here it is. Strange, I was sure I'd put it in my bag. Still, at least we don't have to go back to the café.

PAUSE 5 SECONDS

Now listen again.

REPEAT

PAUSE 5 SECONDS

4. What is the weather going to be like tomorrow?

Woman: Oh, I wish it would stop raining!

Man: Me too. The forecast says it's going to be sunny at the weekend, but the next two days are going to be much the same as today, only not so windy.

PAUSE 5 SECONDS

Now listen again.

REPEAT

PAUSE 5 SECONDS

5. What did Mike buy for his sister?

Girl: Hi Mike. Did you get a present for your sister?

Boy: Yes, I went to that shop you told me about to look for a hat and scarf. There was a great selection of hats, but I just didn't know which one she'd like. It was easier to choose a scarf and the assistant showed me some matching gloves, so I got those instead of a hat.

PAUSE 5 SECONDS

Now listen again.

REPEAT

PAUSE 5 SECONDS

6. Where is Susy's house?

Boy: Hi Susy. I've just got off the bus outside the cinema. How do I get to your house from here?

Girl: Can you see the crossroads?

Boy: Yeah.

Girl: Well, go straight on at the crossroads, then take the first on the left. Our house is on the right opposite the bakery.

PAUSE 5 SECONDS

Now listen again.

REPEAT

PAUSE 5 SECONDS

7. Which one is Milly?

Girl: Which one's your sister?

Boy: Milly? You see that tall blond girl near the door? Well Milly's the one standing just in front of her.

Girl: Long brown hair? Blue dress?

Boy: That's her. Are you surprised?

Girl: Yes, I am. I thought she'd be tall, like you.

PAUSE 5 SECONDS

Now listen again.

REPEAT

PAUSE 5 SECONDS

That is the end of Part 1.

PAUSE 5 SECONDS

Now turn to Part 2, questions 8 to 13. You will hear a radio interview with a man, Stan Robinson, talking about when he ran round the coast of England. For each question, put a tick in the correct box. You now have 45 seconds to look at the questions for Part 2.

PAUSE 45 SECONDS

Now we are ready to start. Listen carefully. You will hear the recording twice.

Interviewer: Our guest today is Stan Robinson, who has just completed a 3000 mile run round the coast of England, raising ten thousand pounds for his local hospital. So, Stan, how did it all start?

Stan: Well, I started running to counteract my very stressful job, and running all the way round the coast of England was something I dreamed of, but never had time to do. Then my company closed and I was suddenly unemployed, so I decided to go for it. I thought my wife would laugh at the idea, but she was very encouraging and offered to help pay my expenses. She's a doctor, and it was she, who suggested I take the opportunity to raise some money for new machinery for the local hospital at the same time.

Interviewer: What about practical things? I mean, where did you sleep and eat?

Stan: Well, one day I was talking about my idea to the vicar from our local church and he offered to contact all the churches on my route. In the five months I was on the road, I only stayed in a hotel three times, because all the other nights I was a guest of someone from one of the churches. And these kind people also transported my luggage and even did my washing.

Interviewer: It seems that everything went very well for you.

Stan: From the point of view of the support I got, yes, definitely. I had a few problems while actually running. For example, I got lost in a forest at one point. I also had a few encounters with some rather aggressive-looking dogs. Luckily, I'm good at dealing with dogs. I think the biggest actual risk was simply running along busy roads. You really have to stay awake. Drivers don't always see pedestrians or runners.

Interviewer: What about our famous British weather?

Stan: Of course, that can be very unpredictable, and weather forecasts are not always accurate. However, I was prepared for anything, and that means having the right clothing and equipment. In the end, however, I had nothing worse than a few days of heavy rain to cope with.

Interviewer: Did you get a chance to talk to people along the way?

Stan: Yes, I did. I thought people would think I was a bit strange. But, in fact, almost everyone I met was interested and asked lots of questions. And usually they offered to make a donation to the hospital, so that was great.

Interviewer: Well, Stan. Congratulations on completing your run and raising all that money. And thanks for coming in to talk to us today ...

PAUSE 5 SECONDS

Now listen again.

REPEAT

PAUSE 5 SECONDS

That is the end of Part 2.

PAUSE 5 SECONDS

Now turn to Part 3, questions 14 to 19. You will hear a teacher telling a class about a school trip. For each question, fill in the missing information in the numbered space. You now have 20 seconds to look at Part 3.

PAUSE 20 SECONDS

Now we are ready to start. Listen carefully. You will hear the recording twice.

Man: Good afternoon, everybody. I'm going to tell you about next Tuesday's trip to Haverford Castle. The bus will leave from the school car park at a quarter to eight in the morning, but you must be there 15 minutes earlier, at half-past seven. I will be there from a quarter past seven. Do not be late. It will take about an hour to get to Haverford. Our visit will begin at nine o'clock with an introductory talk by Professor Bradley. You may remember that last lesson, I told you about a documentary that was filmed in the castle. Well, Professor Bradley is going to show us that too. After a short break, there will be a guided tour of the castle followed by a look around the Castle museum. For lunch you can bring your own sandwiches and eat these in the main hall or, outside in the picnic area. Please do not eat your food in the entrance hall. If you prefer something hot, the Castle Café

serves a pasta dish or bowl of soup with a drink for about £5. In the afternoon you have a range of activities to choose from, including a treasure hunt and a nature trail. I know some of you were interested in the drama workshop, but unfortunately that is not available on that day. It has, however, been replaced by a cookery workshop. A word about money. I know some of you like to buy souvenirs, and in the afternoon you will have time to visit the Castle shop, but please don't bring more than fifteen pounds. Lunch in the café costs about five pounds and ten pounds is more than enough for souvenirs. We'll leave the Castle at 5 o'clock, and expect to be back at school at 6 o'clock. Now, are there any questions...

PAUSE 5 SECONDS

Now listen again.

REPEAT

PAUSE 5 SECONDS

That is the end of Part 3.

PAUSE 5 SECONDS

Now turn to Part 4, questions 20 to 25. Look at the six sentences for this part. You will hear a boy called John talking to a girl called Anna about their school musical. Decide if each sentence is correct or incorrect. If it is correct, put a tick in the box under A for YES. If it is not correct, put a tick in the box under B for NO. You now have 20 seconds to look at the questions for Part 4.

PAUSE 20 SECONDS

Now we are ready to start. Listen carefully. You will hear the recording twice.

John: Hi Anna.

Anna: Hi John. Hey, just think, this time tomorrow evening, we'll be on stage.

John: I know. How are you feeling? Nervous?

Anna: Actually, I'm feeling OK. I think the musical is going to be a success this year. Don't you?

John: I can hardly believe it, but yes. I agree with you. Despite all the problems we've had while rehearsing.

Anna: I know. Do you remember when Mrs Stevens fell over on the stage?

John: How can I forget that? It was so funny.

Anna: We shouldn't really laugh, but it was very comical. I mean, what if she had broken a leg or something?

John: Yeah. She was lucky not to hurt herself. ... And what about when Paul ran on to the stage at the wrong moment? That was the funniest thing of all. Everyone just burst out laughing.

Anna: Even Mrs Stevens. You don't often see her laugh. She takes her job very seriously.

John: A bit too seriously sometimes. I think it would help if she relaxed more.

Anna: Well, it can't be an easy job directing a musical. There are lots of things that can go wrong.

John: Anyway, what about you, Anna? You seem more relaxed than last year. You didn't like that role, did you?

Anna: Oh don't remind me about that! I didn't want to play such an important role, but Mrs Stevens insisted that I could do it. I was so relieved when she gave me a minor part this year.

John: And Sandra is happy to be the star of the show.

Anna: She's also very good, don't you think?

John: Well, I admit she's a good singer, but why does she think she's so superior? In my opinion her acting isn't as good as yours.

Anna: Do you really think so? Anyway, everyone's much happier this year and it's going to be a great show.

PAUSE 5 SECONDS

Now listen again.

REPEAT

PAUSE 5 SECONDS

That is the end of Part 4.

PAUSE 5 SECONDS

You now have six minutes to check and copy your answers onto the answer sheet.

PAUSE 5 MINUTES

(PING)

You have one more minute.

PAUSE 1 MINUTE

(PING)

That is the end of the test.

Name

Class Date

Answer Sheet: Listening

Part 1, 2 and 4: mark one letter for each question.

Part 3: Write your answers in the spaces provided.

| PART 1 | |
|----------|---|
| 1 | A B C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 | A B C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 | A B C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 | A B C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 | A B C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 | A B C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 | A B C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

| PART 2 | |
|-----------|---|
| 8 | A B C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 | A B C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | A B C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11 | A B C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 12 | A B C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 13 | A B C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

| PART 3 | |
|-----------|-------|
| 14 | |
| 15 | |
| 16 | |
| 17 | |
| 18 | |
| 19 | |

| PART 4 | |
|-----------|--|
| 20 | A B <input type="checkbox"/> <input type="checkbox"/> |
| 21 | A B <input type="checkbox"/> <input type="checkbox"/> |
| 22 | A B <input type="checkbox"/> <input type="checkbox"/> |
| 23 | A B <input type="checkbox"/> <input type="checkbox"/> |
| 24 | A B <input type="checkbox"/> <input type="checkbox"/> |

